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ABSTRACT

This collection contains essays on enhancing religious identity at Catholic institutions of higher education. The essays are: (1) "Preface. Religious Identity: A Critical Issue in Catholic Higher Education" (John R. Wilcox); (2) "Introduction" (to the section "Overview: Defining a Catholic University") (Irene King); (3) "What Is a Great Catholic University" (Richard A. McCormick); (4) "What Is Meant by a 'Catholic' University?" (Michael J. Lavelle); (5) "The Sides of Catholic Identity" (James H. Provost); (6) "Introduction" (Irene King).(to the section "Leadership and the Board of Trustees); (7) "The Moral Core of Trusteeship" (David H. Smith); (8) "Conflicting Basic Duties" (David H. Smith); (9) "Centered Pluralism: A Report of a Faculty Seminar on the Jesuit and Catholic Identity of Georgetown University" (Bruce Douglass); (10) "Integrating Mission into the Life of Institutions" (Mary M. Brabeck, Otherine Neisler, and Nancy J. Zollers); (11) "Hiring Faculty for Mission: A Case Study of a Department's Search" (Joseph J. Feeney, Owen W. Gilman, Jr., and Jo Alyson Parker); (12) "Is Jesuit Education Fulfilling Its Mission?" (Vincent J. Genovesi); (13) "The Integrity of a Catholic Management Education" (Michael J. Naughton and Thomas A. Bausch); (14) "Introduction" (to the section "The Faculty and the Disciplines" (Irene King); (15) "Catholic Higher Education: A Strategy for Its Identity" (John C. Haughey); (16) "The Catholic University Project: What Kind of Curriculum Does It Require?" (Stephen J. Heaney); (17) "Ethics and Religion in Professional Education: An Interdisciplinary Seminar" (James L. Heft); (18) "Academic Freedom and the Catholic University: One Generation after 'Land O'Lakes'" (Michael Hollerich); (19) "Teaching Sociology in the Catholic University: Conflict, Compromise, and the Role of Academic Freedom" (William J. Kinney); (20) "Catholic Studies at Catholic Colleges and Universities" (Thomas M. Landy); (21) "Catholic Studies at the University of St. Thomas" (Don J. Briel); (22) "Graduate Business Faculty in the Catholic University" (Raymond N. MacKenzie); (23) "Theology and the Integration of Knowledge" (Terence L. Nichols); (24) "In the Beginning Was the Word" (Glenn A Steinberg); (25) "Introduction" (to the section "Student Life") (Irene King); (26) "Paradigms of Justice and Love" (Patrick H. Byrne); (27) "University-Community Collaborations: Shaping the Vision of Catholic Higher Education" (Karen Caldwell, Mary Domhidy, Sharon Homan, and Michael J. Garazini); (28) "Measuring Moral Development: A College-Wide Strategy"

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(Margaret G. Kender); (29) "Meeting Religious Diversity in a Catholic College" (Joan Penzenstadler); (30) "Behavior to Consciousness...A Paradigm Shift" (Paul Stark); (31) "Introduction" (to the section "Strategies for Change" (Irene King); (32) "A Most Promising Road To Take: The Values Program Process" (Donald J. Kirby); and (33) "Promoting an Ethical Campus Culture: The Values Audit" (John R. Wilcox and Susan L. Ebbs). (Many of the papers contain endnotes.) (SLD)

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